

Emmanuel College Sydney

History Curriculum, 2024

Coordinator: Rev. Dr Peter Barnes

Other lecturers: Rev. David Maher

Mr Paul Barnes

Mr Brett Lee-Price

Rev. Tom Halls

Professor Emeritus Peter Wolnizer

Aim of Course

- Understand the flow of mostly Western history down through the ages.
- Become familiar with key events and their inter-connectedness over this time.
- To be able to interact with this history from a Reformed Christian viewpoint.

Expected outcomes

- The student to grow in understanding the major developments in history, especially Western history.
- The student to see the hand of God in history, as the place where God unfolds His plan.
- The student to be able to apply historical truths to his or her own situation, and to the contemporary church and world.

Time: The history class meets on Mondays at 2.00 p.m. and 3.00 p.m., but some classes may be taken via Zoom, so take note each week.

Required Reading

Tom Holland, *Dominion*, London: Little, Brown, 2020.

Francis Schaeffer, *How Should We Then Live?* Old Tappan, New Jersey: Fleming H. Revell Company, 1976.

Schaeffer attempts a Christian analysis, while Holland appreciates aspects of Christianity.

Recommended Reading

Geoffrey Blainey, *A Very Short History of the World*, Australia: Penguin, 2013.

Sharon James, *How Christianity Transformed the World*, Fearn: Christian Focus, 2021.

J. M. Roberts & Odd Arne Westad, *The Penguin History of the World*, sixth edition, London: Penguin, 2014.

George T. Thompson and Laurel Elizabeth Hicks, *World History and Cultures*, Pensacola: Beka, 1985.

Nigel Biggar, *Colonialism: A Moral Reckoning*, London: William Collins, 2023.

Course Outline

Week Monday	Lecture Topic (1 hr)	Tutorial Topic/lecture (1 hr)	Lecturer (subject to change)
1. Feb 12	A Biblical View of History	Isaiah 10; the book of Habakkuk	Peter Barnes
2. Feb 19	Ancient Empires	Ancient Greece	David Maher
3. Feb 26	Israel from Assyria to Rome	Herodotus and Thucydides	David Maher and Paul Barnes
4. Mar 4	The Roman Empire	The Rise of Christianity to Constantine	Paul Barnes
5. Mar 11	The Decline and Fall of the Roman Empire	The Rise of Islam	Peter Barnes
6. Mar 18	Charlemagne	Medieval Society	Peter Barnes
7. Mar 25	East and West	Byzantium	Brett Lee-Price
8. April 15	The Crusades	The Renaissance	Paul Barnes
9. April 22	The Reformation	Issues from the Reformation	Tom Halls
10. April 29	The Counter Reformation	The Thirty Years' War	Tom Halls
11. May 6	The Four Stuarts	The Industrial Revolution	Peter Barnes
12. May 13	The Enlightenment	The American Revolution	Peter Barnes
13. May 20	The French Revolution	Napoleon and Beyond in France	Peter Barnes
Semester Break			
1. July 22	European Settlement in America	Christian Revivals in 18 th and 19 th Centuries	Peter Barnes
2. July 29	Slavery from the Old Testament to the 18 th Century	William Wilberforce	Paul Barnes
3. Aug 5	The American Civil War and What Followed	The Rise of Nationalism	Peter Barnes

4. Aug 12	The Rise of Liberalism	Marxism	Peter Wolnizer
5. Aug 19	China: opium, Boxers, missionaries	Japan – Perry, the Shoguns, modernisation	Brett Lee- Price on China Paul Barnes on Japan
6. Aug. 26	Darwinism and Eugenics	World War I	Paul Barnes
7. Sept 2	The Russian Revolution	The Roaring Twenties and the Depression	Paul Barnes
8. Sept 16	Mussolini and Fascism	Stalin	Peter Barnes and Paul Barnes
9. Sept.23	Nazism	World War II	Paul Barnes
10. Sept.30	The Cold War in a Nuclear Age	Decolonisation	Peter Wolnizer
11. Oct. 14	Modern China	The 1950s and 1960s	Brett Lee-Price
12. Oct 21	Islamic Renewal	The Collapse of the Iron Curtain, Also the war in Indo China	Peter Barnes
13. Oct.28	Cultural Marxism and the West	The End of History or the Clash of Civilisations or the Next Christendom?	David Maher for Cultural Marxism; Peter Barnes for the last topic

Assessments (two 1500 word essays each semester plus leading one tutorial each semester, and writing up a 500 word summary).

First semester:

- (a) Drawing on Tom Holland's *Dominion*, chapters 1-VII, on Antiquity, and Francis Schaeffer, *How Should We Then Live?* chapter 1, analyse the persecution of the early Church.
- (b) Drawing on Tom Holland's *Dominion*, chapters VIII-XIV on Christendom, and Francis Schaeffer, *How Should We Then Live?* chapters 2-5, discuss the impact of the Reformation.
- (c) Pick one tutorial topic, and prepare to lead the class on it, giving context, content, and applicability. This is to be about 500 words in length.

Second semester:

- (a) Drawing on Tom Holland's *Dominion*, chapters XV-XXI, on Modernitas, and Francis Schaeffer, *How Should We Then Live?* chapters 6-13. What are significant lessons for the post-Reformation world in terms of the departure from adhering to the Bible as the Word of God? (you may want to confine yourself to one aspect e.g. Darwinism and Eugenics)

- (b) Discuss the Christian response **either** to slavery **or** to totalitarianism (either Nazism or Russian Communism or Maoism in China). Remember it is a history essay, so draw on history.
- (c) Pick one tutorial topic, and prepare to lead the class on it, giving context, content, and applicability. This is to be about 500 words in length.

Philosophy Course

Philosophy will be offered in 2024 via means for four two-day intensives:

- (a) Jan 29-30 on Ancient Philosophy;
- (b) April 8-9 on the theme of 'Know Thyself'
- (c) June 25-26 on C. S. Lewis as a philosopher;
- (d) September 9-10 on Birth and Death in Modernity.

Apart from the C. S. Lewis module, all will be led by Jemimah Wilson.