



EMMANUEL COLLEGE

History Course Information Sheet 2022

Introduction

This document gives an overview of the history course for prospective and enrolling students.

Aims of Course

That students will:

- Understand the flow of mostly Western history down through the ages.
- Become familiar with key events and their inter-connectedness over this time.
- To be able to interact with this history from a Reformed Christian viewpoint.

Teachers

Rev. Dr. Peter Barnes (course coordinator)

Mr. Chris Ashton

Mr. Paul Barnes

Rev. Tom Halls

Mr. Brett Lee-Price

Rev. David Maher

Professor Emeritus Peter Wolnizer

Expected content

- The student to grow in understanding the major developments in history, especially Western history.
- The student to see the hand of God in history, as the place where God unfolds His plan.
- The student to be able to apply historical truths to his or her own situation, and to the contemporary church and world.

Time

Classes will be held on Mondays, 2:00-4:00 PM, in college teaching weeks.

Course Outline

Week	Lecture Topic (1 hr)	Tutorial Topic/Lecture (1 hr)	Lecturer
1. Feb 14	A Biblical View of History	Isaiah 10; the book of Habakkuk	Peter Barnes
2. Feb 21	Ancient Empires	Ancient Greece	David Maher
3. Feb 28	Israel from Assyria to Rome	Herodotus and Thucydides	David Maher on Israel; Paul Barnes on Herodotus
4. Mar 7	The Roman Empire	The Rise of Christianity to Constantine	Paul Barnes
5. Mar 14	The Decline and Fall of the Roman Empire	The Rise of Islam	Peter Barnes
6. Mar 21	Charlemagne	Medieval Society	Peter Barnes
7. Mar 28	Byzantium	East and West	Brett Lee-Price
8. April 4	The Crusades	The Renaissance	Paul Barnes
9. April 11	The Reformation	Issues from the Reformation	Tom Halls
10. May 2	The Counter Reformation	The Thirty Years' War	Tom Halls
11. May 9	The Four Stuarts	The Industrial Revolution	Peter Barnes
12. May 16	The Enlightenment	The American Revolution	Peter Barnes
13. May 23	The French Revolution	Napoleon and Beyond in France	Peter Barnes
Semester Break			
1. July 18	European Settlement in America	Christian Revivals in 18 th and 19 th Centuries	Chris Ashton
2. July 25	Slavery from the Old Testament to the 18 th Century	William Wilberforce	Paul Barnes
3. Aug 1	The American Civil War and What Followed	The Rise of Nationalism	Chris Ashton
4. Aug 8	The Rise of Liberalism	Marxism	Peter Wolnizer
5. Aug 15	China: opium, Boxers, missionaries	Japan: Perry, the Shoguns, modernisation	Brett Lee- Price on China; Paul Barnes on Japan
6. Aug 22	Darwinism and Eugenics	World War I	Paul Barnes
7. Aug 29	The Russian Revolution	The Roaring Twenties	Paul Barnes
8. Sept 5	The Depression	Mussolini and Fascism	Peter Barnes
9. Sept 12	Nazism	World War II	Paul Barnes
10. Sept 19	The Cold War in a Nuclear Age	Decolonisation	Chris Ashton
11. Sept 26	Modern China	The 1950s and 1960s	Brett Lee-Price
12. Oct 10	Islamic Renewal	The Collapse of the Iron Curtain	Peter Barnes
13. Oct 17	Cultural Marxism and the West	The End of History or the Clash of Civilisations or the Next Christendom?	David Maher on Cultural Marxism; Peter Barnes on End of History

Reading

The following book gives a readable and useful guide to the development of philosophical thought. It could be read alongside class session with their more specific foci.

- Holland, T., *Dominion*, Little, Brown, 2020.
- Schaeffer, F., *How Should We Then Live?* Fleming H. Revell Company, 1976.

Further reading:

- Blainey, G., *A Very Short History of the World*, Penguin, 2013.
- James, S., *How Christianity Transformed the World*, Christian Focus, 2021.
- Roberts, J. M. & Westad, O. A., *The Penguin History of the World*, Penguin, 2014.
- Thompson, G. T. & Hicks, L. E., *World History and Cultures*, Beka, 1985.

Assessments

Each semester will involve two 1,500 word essays as well as a short presentation given in a tutorial, with an accompanying 500 word summary.

First Semester:

Essay 1: Review Tom Holland's *Dominion*, chapters 1-VII, on Antiquity, and Francis Schaeffer's *How Should We Then Live?* chapter 1. What are some strengths and weaknesses?

Essay 2: From Tom Holland's *Dominion*, chapters VIII-XIV on Christendom, and Francis Schaeffer's *How Should We Then Live?* chapters 2-5, and discuss the impact of the Reformation.

Presentation: Student to choose a tutorial on which to provide a short presentation, giving context, content, and applicability. The accompanying summary is to be about 500 words in length.

Second Semester:

Essay 1: Review Tom Holland's *Dominion*, chapters XV-XXI, on Modernitas, and Francis Schaeffer's *How Should We Then Live?* chapters 6-13. What are significant lessons for the post-Reformation world?

Essay 2: Discuss the Christian response either to slavery or to totalitarianism.

Presentation: Student to choose a tutorial on which to provide a short presentation, giving context, content, and applicability. The accompanying summary is to be about 500 words in length.

Each semester will be graded out of 100% and the marks combined for a whole-course grade.