

Emmanuel College Sydney
Christian Liberal Arts College
Historical Theology Curriculum, 2022 (two semesters)

Rev. Dr Peter Barnes (coordinator)

Rev. Elliot Ku (PhD candidate)

Robert van Gend

Dr Matthew Payne

Rev. Dr Cam Clausing

Shane Gooch

Rev. Mike Prodigalidad

Aim of Course

- Understand the flow of historical theology down through 2,000 years of Christian life and thought.
- Become familiar with key thinkers over this time.
- To be able to interact with this theology from a Reformed Christian viewpoint.

Expected outcomes

- The student to grow in understanding the major outlines of the development of Christian theology.
- The student to love the development of these theologies, and see the hand of God in it.
- The student to be able to apply the truths of this theologies to his or her own situation, and to the contemporary church and world.

Required Reading

Jason G. Duesing and Nathan A. Finn (eds), *Historical Theology for the Church*, Nashville: B & H Academic, 2021.

Recommended Reading

Gregg R. Allison, *Historical Theology: An Introduction to Christian Doctrine*, Michigan: Zondervan, 2011.

Geoffrey W. Bromiley, *Historical Theology: An Introduction*, Michigan: Eerdmans, 1978.

Harvie M. Conn, *Contemporary World Theology*, New Jersey: Presbyterian and Reformed, 1977.

William Cunningham, *Historical Theology*, 2 volumes, Edinburgh: Banner of Truth, 1862, reprinted 1969.

R. A. Finlayson, *The Story of Theology*, London: Tyndale Press, 1969.

Jaroslav Pelikan, *The Christian Tradition: A History of the Development of Doctrine, five volumes*, Chicago: University of Chicago Press, 1989.

Course Outline

Week	Lecture Topic (1hr)	Tutorial Topic/ lecture (1 hr)	Lecturer
1. Feb 15	Approaches to Historical Theology	The Bible as foundational for Historical Theology	Peter Barnes
2. Feb 22	Irenaeus, <i>Against All Heresies</i>	Origen	
3. Mar 1	<i>Origen, On First Principles</i>	Cyprian, <i>On the Church</i>	
4. Mar 8	The Council of Nicaea	Athanasius	
5. Mar 15	Athanasius, <i>On the Incarnation of the Word</i>	Leo's <i>Tome</i> and Chalcedon	
6. Mar 22	Augustine of Hippo	The Rule of St Benedict	
7. Mar 29	<i>Confessions</i>	<i>City of God</i>	Elliot Ku
8. April 5	Anselm, <i>Cur Deus Homo</i>	Thomas a Kempis, <i>Imitation of Christ</i>	
9. April 12	Thomas Aquinas	Aquinas' <i>Summa</i>	Robert van Gend
10. May 3	Martin Luther	Luther, <i>Bondage of the Will</i>	Shane Gooch
11. May 10	Calvin	Calvin, <i>Institutes of the Christian Religion</i>	
12. May 17	Zwingli, <i>Clarity and Certainty of God's Word</i>	The Marburg Colloquy	
13. May 24	Thomas Cranmer and the English Reformation	Ignatius Loyola and the Counter Reformation	
Semester Break			
1. July 19	The Puritans	William Perkins, <i>Golden Chain</i>	Matthew Payne
2. July 26	John Owen, <i>The Death of Death</i>	Thomas Watson, <i>Body of Divinity</i>	
3. Aug 2	The Reformed Creeds, especially the WCF	Christ as King: The Covenanters	
4. Aug 9	Jansenism and Blaise Pascal	Jonathan Edwards	
5. Aug 16	Jonathan Edwards, <i>The Religious Affections</i>	John Newton, <i>Letters</i>	
6. Aug 23	William Wilberforce	John Henry Newman, <i>The Development of Christian Doctrine</i>	
7. Aug 30	Friedrich Schleiermacher, <i>The Christian Faith</i>	Charles Spurgeon and the Downgrade Controversy	Mike Prodigalidad on Spurgeon
8. Sept 6	Abraham Kuyper, <i>Lectures on Calvinism</i>	B. B. Warfield, <i>Inspiration of Scripture</i>	Cam Clausing
9. Sept 13	J. Gresham Machen, <i>Christianity and Liberalism</i>	Dietrich Bonhoeffer	
10. Sept 20	Bonhoeffer, <i>Ethics</i>	Karl Barth and Neo-Orthodoxy	
11. Sept 27	Rudolf Bultmann	Francis Schaeffer	
12. Oct 11	C. S. Lewis, <i>Mere Christianity</i>	G. K. Chesterton, <i>Orthodoxy</i>	
13. Oct 18	Calvinism and Fundamentalism	Historical Theology Through the Ages: Trinity, Christ, Salvation, Authority	

Assessments (two 1500 word essays each semester plus one tutorial topic to be led by a student each semester, and written up later consisting of about 500 words)

First semester:

- (a) Select a writing from the period of the Early Church, place it in its historical context and analyse its strengths and weaknesses.
- (b) How crucial was Calvin's *Institutes* in the development of Reformed theology?
- (c) Pick one tutorial topic, and prepare to lead the class on it, giving context, content, and applicability.

Second semester:

- (a) Select a writing from the period of the Puritans, place it in its historical context and analyse its strengths and weaknesses.
- (b) Analyse the theology of one of the following: B. B. Warfield or J. Gresham Machen or C. S. Lewis.
- (c) Pick one tutorial topic, and prepare to lead the class on it, giving context, content, and applicability.